

NSLI Grant Application Planning Form

This document shows the information needed to complete the 2024 NSLI Application and is intended to be used for planning purposes only and not as an application form. All applications must be completed online at: <https://vdoe.smapply.us/prog/NSLI> .

APPLICATION PAGE 1 – You will need the following information to complete Page 1 of the Application

- **Region and School Division**
- **Superintendent Information**
 - Name
 - Email Address
 - Phone number
- **Information for designee completing form (If other than Superintendent)**
 - Name
 - Email Address
 - Phone number
 - Position
- **Current NSLI Languages:** All language(s) and level(s) for any existing language programs from the list of NSLI critical languages.
- **Student Population** - Choose the option that best describes the percentage of students in the school division as a whole (not an individual school) who are eligible for free- reduced-price meals.
- **Local Composite Index:** Choose the option that best describes the school division's current local composite index.

APPLICATION PAGE 2 – You will need the following information to complete Page 2 of the Application

Program Details - Language Addition or Expansion

Identify the language(s) and level(s) the grant funding will support. **IMPORTANT:** Read the description for each column below before selecting a response. Check **one column only** for each language that best describes how the grant funding will support the language program.

- **New Language:** Check this box if this is a new language that will be offered in the school division.
- **New Location:** Check this box if the school division already offers this language and will be expanding to an additional school or location.
- **New Course/Grade Level(s):** Check this box if the school division already offers this language and the grant funding will support adding additional grade or course levels at an existing location.
- **Additional Sections:** Check this box if the school division already offers this language and the grant funding will support additional sections at the same grade or course level(s) and location(s) where the language is currently offered.

Language	N/A	New Language	New Location(s)	New Course/Grade Level(s)	Additional Sections
Arabic					
Chinese (Mandarin)					
Hindi					
Indonesian					

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Language	N/A	New Language	New Location(s)	New Course/Grade Level(s)	Additional Sections
Korean					
Persian (Tajiki)					
Russian					
Turkish					

Program Description

Describe the critical languages program to be supported by the grant funding. Address the following areas in your response:

- *Teacher Experience and Qualifications:* Describe the division's level of commitment to hiring experienced and highly qualified language instructors who have expertise in teaching critical languages.
- *Student Interest:* Describe the level of student interest in the offered critical language courses. Explain how the interest was gauged (by reviewing enrollment numbers, conducting surveys or interviews, etc.) Provide supporting data.
- *Class Size and Student-to-Teacher Ratios:* Describe current or anticipated class sizes and student-to-teacher ratios. Provide current data.
- *Number of Courses to be Taught:* List the number of current and additional critical language courses to be taught. Give details of grade levels, course levels, number of sections offered or to be added, etc.

Program Integration

Explain how the critical language program is or will be integrated into the broader curriculum and educational goals of your school division. Highlight any efforts to collaborate across content areas or institutions to enhance program integration. Provide examples from student and teacher schedules, planning periods, curriculum guides, and other relevant documentation to demonstrate integration efforts.

APPLICATION PAGE 3 – You will need the following information to complete Page 3 of the Application

Grant Amount - Each grant is limited to an amount sufficient to provide one or more full-time equivalent teaching position to provide one or more critical language courses

- Grant funds may be used to pay FTE salary and benefits in full, or to fill a salary gap as a supplement to available local funds.
- Any funds awarded must be used to supplement and not replace any available local funds.
- Enter the amount requested between \$5,000 and \$150,000. Round any amounts up to the nearest \$1,000 point.

Funding availability - All applications will be considered first for the quality of the program design and the need of the school division. We will attempt to fulfill the request for the full amount indicated on the grant application.

- If we are unable to fund the full amount of your original request in the first review round, would you like to

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be considered for a lower amount in a supplemental review round? If yes, list the minimum acceptable grant amount to be considered in the supplemental round.

Grant Use - Describe how the grant funds will be used. Be sure to address the following items in your description:

- The number of new FTEs to be funded in whole or in part with the grant award.
- The number of part-time staff to be moved to full-time with grant funds.
- Any matching or supplemental local funds to be used to fund the FTEs.
- The number and names of new or additional schools or program locations to be supported with the grant funds.
- Anticipated number of students to be served in the grant-funded program. Include both the current number of students (if any) and the projected number of students who will participate in the identified language program.

APPLICATION PAGE 4 – You will need the following information to complete Page 4 of the Application

Sustainability Plan - The VDOE is committed to supporting the long-term success and sustainability of critical languages education in your school division. Please provide a thoughtful and comprehensive sustainability plan that demonstrates your commitment to ensuring the long-term viability of critical languages education in your school division. This plan is a crucial component of your grant application and will be considered during the selection process.

Sustainability Plan Description

Include the following elements in your narrative description:

- Financial Sustainability
- Teacher Retention and Development (including mentorship programs)
- Approach to maintaining or increasing student Interest and recruitment
- Community and Parent Involvement
- Monitoring and Evaluation

Signature and Certification

The person submitting the application must be authorized to certify that:

- The information in this application is true and correct to the best of my knowledge; and
- Any grant funds awarded will be used to fully or partially fund one or more full-time equivalent teaching position(s) (FTE) in one or more of the identified NSLI world languages; and
- Any funds awarded will be used as a supplement to and not a replacement for any available local funds.

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Scoring Rubric for Critical National Security Language Grants

New Language Program (15 points)

- 15 points: Proposal outlines the implementation of a new program not previously offered within the school division.
- 10 points: Proposal expands an existing language program to a new school or location.
- 3 points: proposal expands an existing language program to new grade levels in the same school or location.
- 0 points: Proposal suggests adding additional sections of the same language at the same levels and location.

Teacher Qualifications and Experience (15 points)

- 15 points: Highly qualified language instructors with significant experience in teaching critical languages.
- 10 points: Qualified instructors with relevant experience in language education.
- 5 points: Instructors with some relevant experience or expertise.
- 0 points: Instructors lacking sufficient qualifications or experience.

Program Integration (10 points)

- 10 points: Detailed plan for integrating the program into the broader curriculum and educational goals of the school division.
- 5 points: Some integration strategies outlined.
- 0 points: Little to no consideration for program integration.

Innovation and Program Enhancement (10 points)

- 10 points: Innovative approaches or features that enhance the quality and impact of the critical language program.
- 5 points: Some elements of innovation or program enhancement.
- 0 points: Lack of innovation or program enhancement.

Sustainability Plan: Student Interest and Recruitment (10 points)

- 10 points: Well-documented evidence of strong student interest in the proposed critical language courses.
- 5 points: Moderate student interest with potential for growth.
- 0 points: Limited or unclear evidence of student interest.

Sustainability Plan: Community and Stakeholder Engagement (10 points)

- 10 points: Comprehensive plan for actively engaging the community and key stakeholders in the critical language program.
- 5 points: Some strategies outlined for community and stakeholder involvement.
- 0 points: Lack of a clear plan for community and stakeholder engagement.

Sustainability Plan: Financial Plans and Monitoring (10 points)

- 10 points: Robust, well-detailed sustainability plan that addresses financial, monitoring, evaluation, and contingency aspects.
- 7 points: Adequate sustainability plan with room for improvement.
- 3 points: Limited sustainability plan with significant gaps.
- 0 points: No apparent sustainability plan.

Student Population (10 points)

- 10 points if 74 percent or greater of students are eligible for free- or reduced-price meals
- 7 points if 55 to less than 74 percent of students are eligible for free- or reduced-price meals
- 3 points if 40 to less than 55 percent of students are eligible for free- or reduced-price meals
- 0 points if less than 40 percent of students are eligible for free- or reduced-price meals

Local Composite Index (10 points)

- 10 points for division Composite Index of 0.0000 to 0.2999
- 7 points for division Composite Index of 0.3000 to 0.5999
- 3 points for division Composite Index of 0.6000 to 0.8000